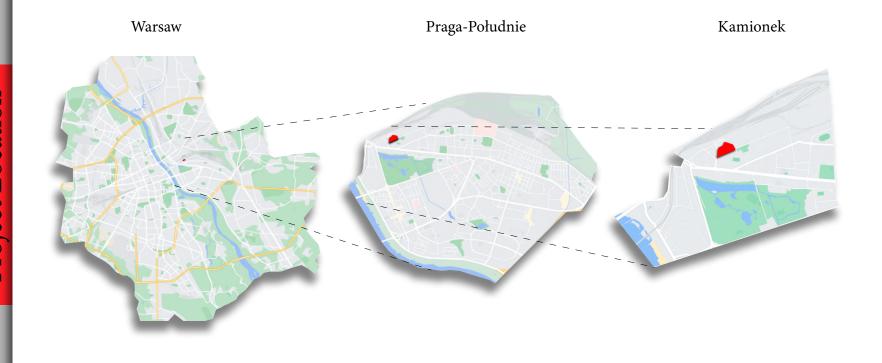
## Econtainer Student Living

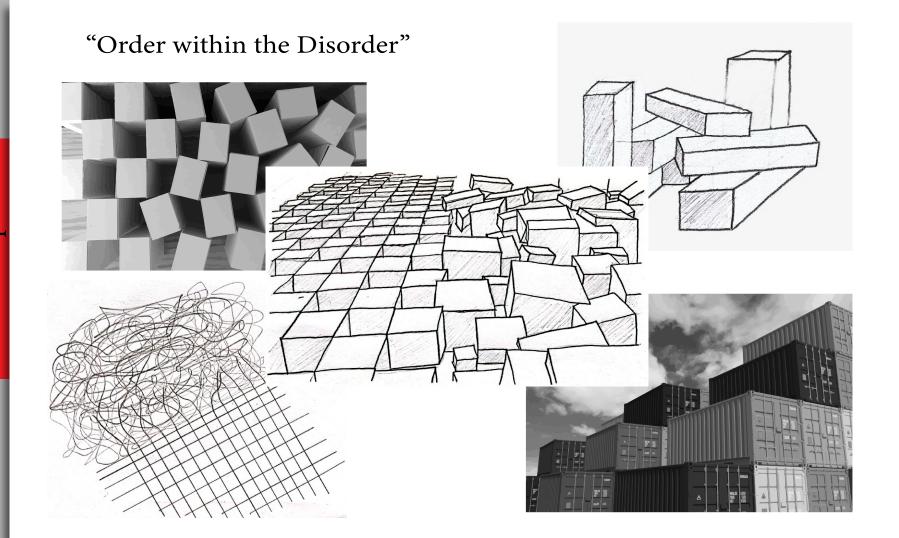


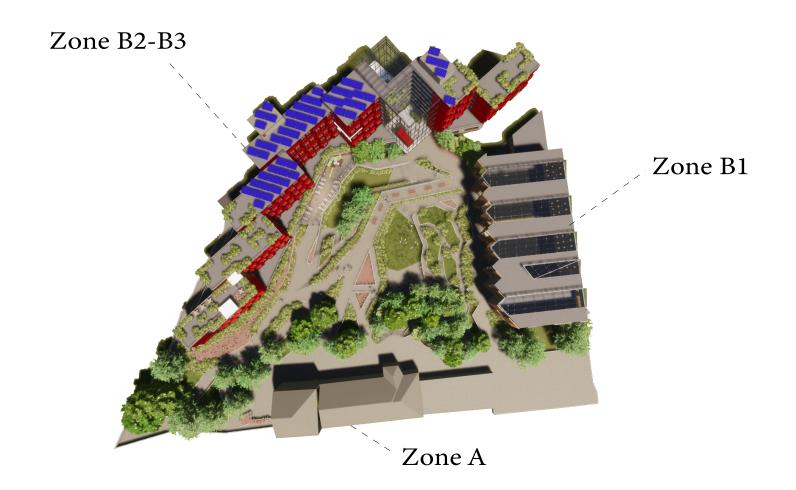


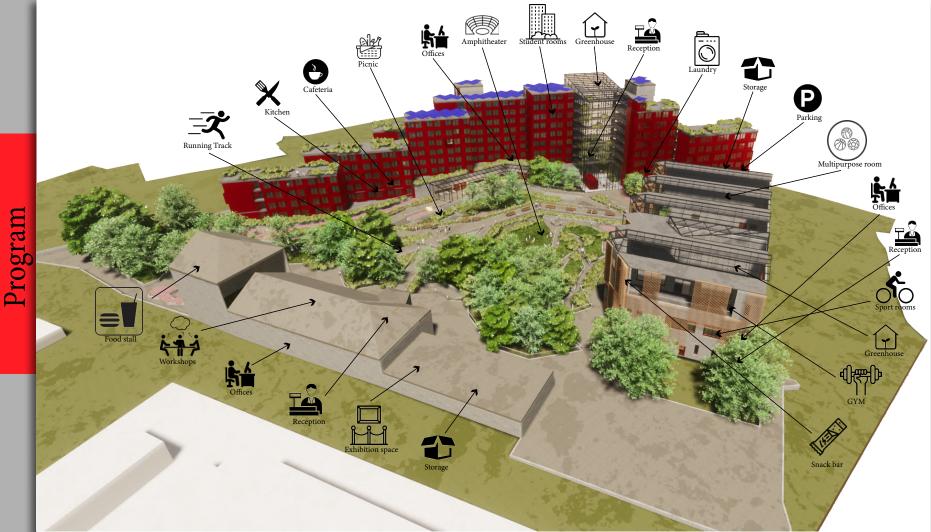




Project Site







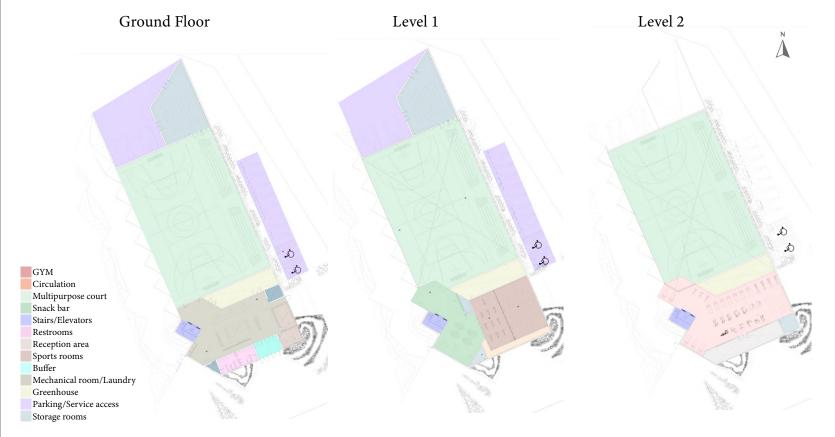
### Zone A



\* To keep the historic atmosphere of the structure, it was decided to avoid demolition of the interior walls of the factory.



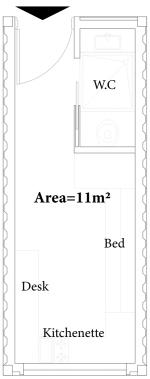
## Zone B1





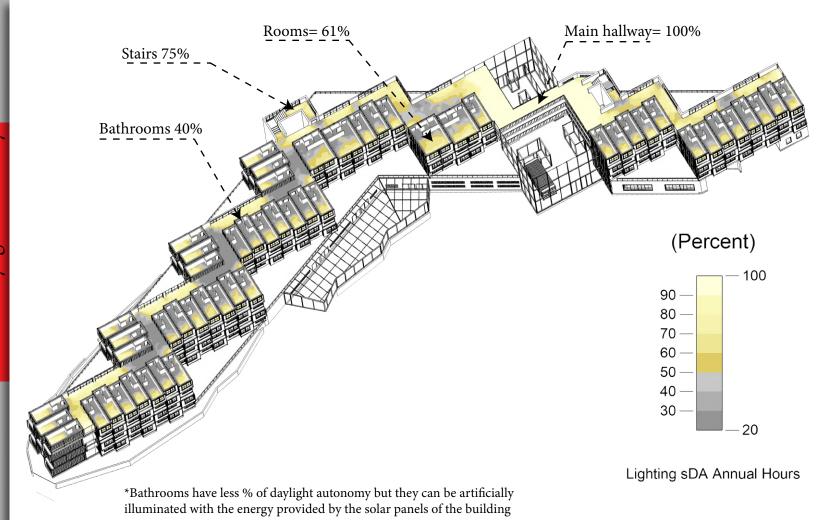
# Double room W.C Desk Area=23m<sup>2</sup> Bed 1 Bed 2 Kitchenette

Single room



\* Furniture (beds and desks) fold into walls for more space





SUMMER (DAY)

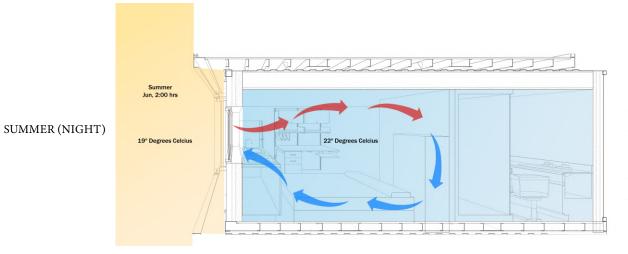
Jun, 12:00 hrs
60.88\*

32° Degrees Celcius

25° Degrees Celcius

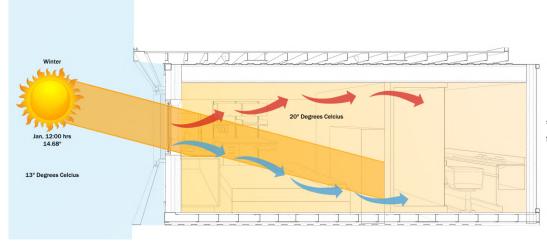
\*Cross-winds enter from the doors of the rooms and release the hot air out the windows

\*Overhangs avoid the direct radiation from the summer sun

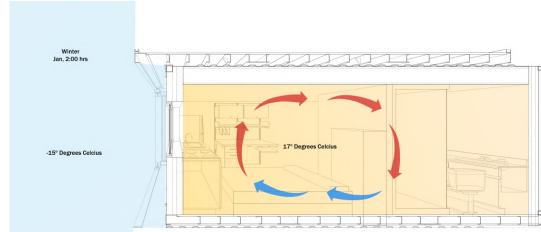


\*When closing windows at night, hot air re-circulates inside the room

\*Low height between floors and compact rooms help to keep the space warm



\*The angle of the winter sun allows it to flood the room with radiation



WINTER(NIGHT)

WINTER (DAY)

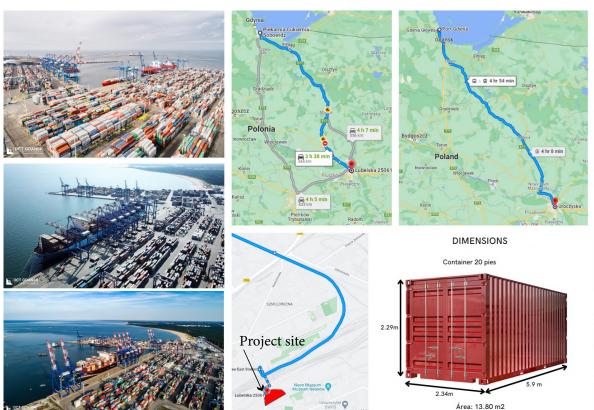
\*Materials like double windows and thermal isolation walls and floors keep the heat inside the room

#### Potential suppliers and container ports

Port of Gdansk and port of Gdynia

-3: 40 hr drive

-4:00 by train with accesibility and direct access to the project site









#### Assembly benefits:

- -Assembly would be possible by cranes in site
- -Easy disassembly for reuse or reaccomodation
- -Lower carbon emissions during construction stage than convensional structures
- -Faster construction process



\*B2-B3 zone during construction phase

#### WALL

SATE facade cladding with ISOFEX Rock Wool and weber mortar ISOFEX+Mortar weber Isover

Thickness= 0.25cm

#### **Analytical Properties**

Heat Transfer Coefficent (U)= 0.19 W (m2•K)

Thermal Resistance (R)= 5.10 (m2•K)/W



#### ROOF

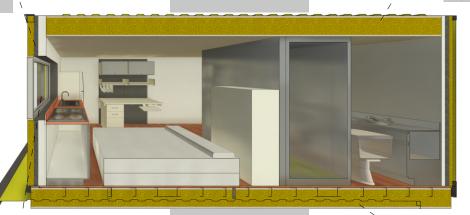
Screed PLACO FORCE FLOOR Placo Rigidur with PANEL SOLADO Isover 2

/ Thickness= 0.30cm

#### **Analytical Properties**

Heat Transfer Coefficent (U)= 0.14 W (m2•K)

Thermal Resistance (R)= 6.9 (m2•K)/W



Exterior glass 6 mm PLANITHERM HN (face)
2) - wood interlayer 12 mm air - interior glass |
6 mm PLANILUX 2

#### **Analytical Properties**

Heat Transfer Coefficent (U)= 0.30 W (m2•K)

Thermal Resistance (R)= 3.3 (m2•K)/W



Screed PLACO FORCE FLOOR Placo Rigidur with PANEL SOLADO Isover 2

Thikness: 0.15cm

#### **Analytical Properties**

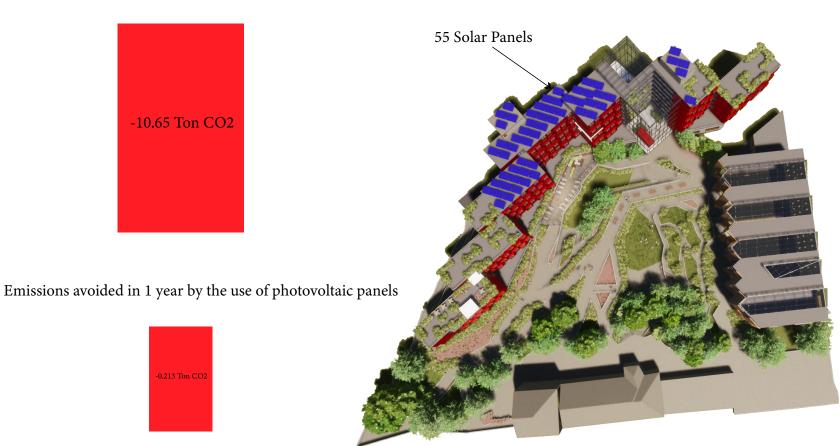
Heat Transfer Coefficent (U)= 0.90 W (m2•K)

Thermal Resistance (R)= 1.1 (m2•K)/W



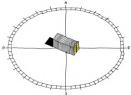


Emissions avoided in 50 years by the use of photovoltaic panels



#### Step by step measures for reducing energy consumption

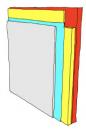
Orientation (SE)- This secion of the student rooms building is mostly oriented to the south-east, giving it more natural light and solar radiation, avoiding artificial lights and heating systems



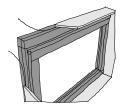
2 Window to wall ratio= 30% An appropriate window size for the rooms helps to reduce the energy loss from the inside, but also allows radiation to go inside the room



3 Choosing the right materials- Insulation materials for the walls, floors, and roofs help to keep the gained energy inside the building



4 **Air tightness-** We reduced infiltration to avoid having a leaky building that results in the loss of accumulated heat



Air changes- We reduced air changes according to the ASHRAE (American Society of Heating, Refrigerating and Air-Conditioning Engineers) reccomendations



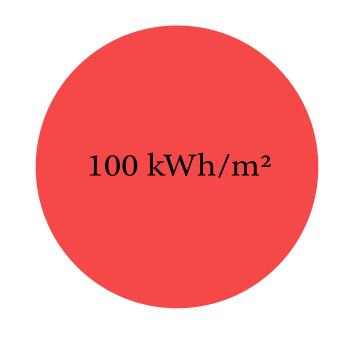
6 Implementation of heat exchanger- This allows the air to enter the rooms with higher temperature than the outside air, resulting in not needing extreme heating measures.



Convensional concrete in-situ building

VS

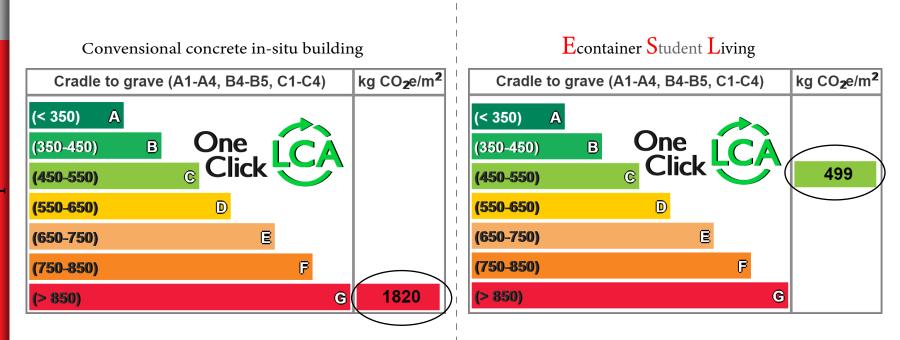
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\*200m2 analysis, 8 storey building

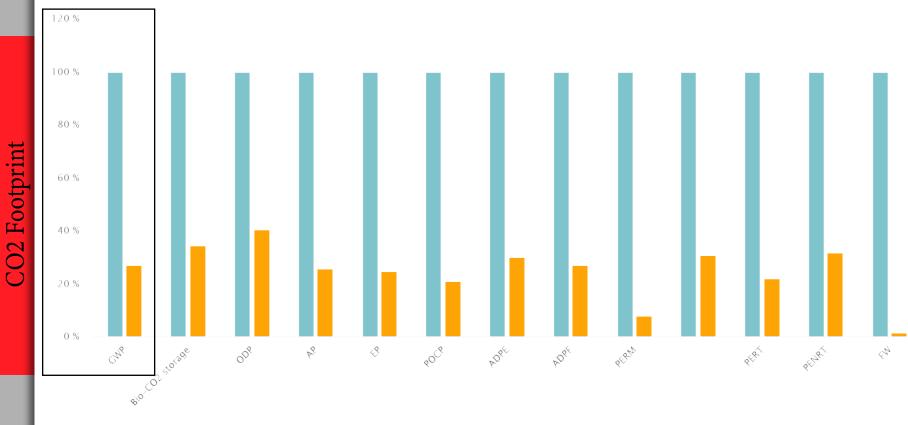
#### **Embodied carbon benchmark**



After running the analysis on OneClick with our materials, we compared our section of building which has a category C of carbon emissions with 499 CO2e/m2 vs a convensional building that has a category G and 820 CO2e/m2

-Our project has 75% less Global Warming Potential than a convensional building





Convensional concrete in-situ building

Econtainer Student Living

#### CO2 Emissions in each life stage





<sup>\*</sup>Because we have a recycled container, the material stage has dramatical lower CO2 emissions, as well as the end of life stage

#### CO2 emissions- elements



